



Dr. Fouad Yehya

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code

Nationality: Lebanese

I am a highly motivated researcher, physics and education instructor, trainer of trainees, and educational consultant who leads technology application strategy for education providers such as Needs Dubai, UAE; Alef education Dubai, UAE; International Arabic Baccalaureate (IAB), and Education Research Center (ERC), Lebanon. I created learning models and strategies to implement ICT in education and strengthen educators' skills and self-awareness towards technology. I provided levels of consultation on the selection, design, and deployment of these methodologies for institutions. I launched and directed several innovative educational seminars and workshops on different topics related to teaching/learning, international exams, and scholarly productivity across Lebanon, Syria, KSA, Egypt, and Kuwait. Also, I aided educational development through many articles such as "Promising Digital Schools: An Essential Need for an Educational Revolution", "Promoting technology implementation learning paradigm for online learning in secondary education", "Learning with Simulation: Influence of Computer Simulation with Hands-on Activities on Students' learning of the physics capacitors concepts" and many others.

CORE COMPETENCIES

- Research and Data Analysis
- Leadership
- Proactive
- Self-motivation
- Digital Transformation
- Policies/Procedures Development
- Educational Consultant
- Curriculum Expert
- Educational Technology Implementation
- Team Development
- Continuous Improvement
- Certificate Trainer
- Physics instructor
- communication

Academic Background:

- **Saint Joseph University of Beirut (USJ), 2019.**
Ph.D. in Education "Impact of Electronic Simulation on Students' Cognitive Achievement in Physics Courses".
- **Lebanese University, Faculty of Education, 2010.**
Master degree in Teaching Physics
- **Lebanese University, Faculty of Sciences, 1996 -1997**
Master in Pure Physics, "Radiation Due to Dipoles"
- **Lebanese University, Faculty of Sciences, 1995.**
Maitrise in Sciences (B.S., and Teaching Diploma): A four years Degree in Physics.

Publications

- 1- “**The Alignment in e-Learning Implementation between Lebanese Schools and Universities**” - Journal of Social Studies Education Research (under publication)
- 2- Yehya, F. M. (2021). **Promising Digital Schools: An Essential Need for an Educational Revolution**. Pedagogical Research, 6(3), em0099. <https://doi.org/10.29333/pr/11061>
- 3- Yehya, F. (2020). **Promoting Technology- Implementation Learning paradigm for online learning in secondary Education**. Global Journal of Information Technology: Emerging Technologies, 10(1), 12-21. <https://doi.org/10.18844/gjit.v10i1.4620>
- 4- Yehya, F. (2020). **Creative thinking skills in the Lebanese schools from secondary physics teachers’ perspectives**. *International Journal of Learning and Teaching*, 12(2), 115-130. Available at: < <https://doi.org/10.18844/ijlt.v12i2.4718> >.
- 5- Yehya, F., Barbar, A. & Abou-Rjeily, S. (2019). **Learning with simulations: Influence of a computer simulation with hand-on activities on students' learning of the physics capacitors' concepts**. Research in Social Sciences and Technology, 4(1), 1-29. <https://doi.org/10.46303/ressat.04.01.1>
- 6- Yehya, F. M., Barbar, A. M., & Abou-Rjeily, S. (2019). **Lebanese secondary physics teachers’ attitudes towards the use of ICT**. *International Journal of Learning and Teaching*, 11(1), 8–27. <https://doi.org/10.18844/ijlt.v11i1.3891>
- 7- Yehya, F. Y., Barbar, A., & Abou Rjeily, S. (2018). **Diagnosing the barriers for integrating Educational Technology in Physics courses in Lebanese secondary schools**. *Research in Social Sciences and Technology*, 3(2), 14-39. <https://doi.org/10.46303/ressat.03.02.2>
- 8- “**Virtual labs: a substitute for traditional labs?**” Action research, Lebanese University, Faculty of Education, 2010.
- 9- “**Radiation Due to Dipoles**” Master Thesis, submitted to the Lebanese University, Faculty of Science, 1997.

Reviewer for the following publications

- 1- The Sustainability of Pancasila in the Indonesian Education System SILALAH, Ronald Maraden; YUWONO, Untung. The Sustainability of Pancasila in the Indonesian Education System. Research in Social Sciences and Technology, [S.l.], v. 3, n. 2, p. 58-78, May 2018. ISSN 2468-6891. Available at: < <http://www.ressat.org/index.php/ressat/article/view/364> >. Date accessed: 27 June 2018.
- 2- The Impact of Adopting Web 2.0-Based E-Book on Student Learning Skills. EURASIA-2017-0462.
- 3- An Investigation of Chemistry Teachers’ Self-Efficacy Beliefs Concerning Educational Technology Standards and Technological Pedagogical Content Knowledge. EURASIA-2017-0144

- 4- Promising Digital University; A Pivotal Entail for Higher Education Transformation. EURASIA-2017-0368.

Certificated Expert in the following domains

- 1- **“Ethics”** awarded by the Minister of State for Administrative Reform in 8/11/2017
- 2- **“Handling Objections”** awarded by the Minister of State for Administrative Reform in 27/10/2017
- 3- **“Assertiveness & Self Confidence”** awarded by the Minister of State for Administrative Reform in 11/10/2017
- 4- **“Decision-making”** awarded by the Minister of State for Administrative Reform in 5/10/2017
- 5- **“Coaching”** awarded by the Minister of State for Administrative Reform in 2/10/2017

Work Experiences

1- Higher Education Experiences:

2019 _ PRESENT

Saint Joseph University of Beirut (USJ), Faculty of Education

❖ **Researcher and instructor**

KEY SKILLS & ACHIEVEMENTS

- Supervising master students in their thesis.
- Instructing attendees of the Master and Teaching Diploma programs the **“Math and Science International Standards Course (3 credits)”**
- Instructing attendees of the Master and Teaching Diploma programs the **“STEAM education Course (6 credits)”**; Engaging attendees in experiential learning, persisting in problem-solving, embracing collaboration, and working through the creative process.
- Instructing attendees of the Master program the **“Educational Technology and Digital Communication Skills course(6 credits)”**.
- Ensuring Ph.D. and master proposals were completed within the agreed scale.
- Working closely with the research team to thoroughly evaluate students within the standard

2018 – PRESENT

American University of Science and Technology (AUST); Faculty of Arts and Sciences

❖ **Researcher and instructor**

KEY SKILLS & ACHIEVEMENTS

- Instructing attendees of the teaching diploma program (TD) the **Educational Technology course (EDU-203)**; Attendees define Educational Technology as an essential transformative tool to facilitate long-life learning.

- Instructing attendees of the teaching diploma program (TD) the **Essentials of Education course** (EDU-201); Attendees analyze the philosophical foundation of schooling and learning theories and are aware of curriculum design.
- Instructing attendees of the teaching diploma program (TD) the **Teaching II course** (EDU-207); Attendees integrate creative approaches, collaborative strategies, problems based methods and are aware of STEAM education, “Understanding by Design UbD” model, and differentiated learning.
- Instructing attendees of the Teaching Diploma program the **Observation and Internship course** (EDU-204); Attendees observe and act as active participants in the teaching and learning process in elementary or secondary classes. and are aware of the new ISO standard for Education (ISO 21001).
- Teaching students of freshman classes the **physics courses**. Working alongside colleagues to provide consistent education for all students.
- Facilitating hands-on learning through creating and supervising, project-based learning, laboratory activities, and discussions.

2- Leadership, Curriculum Development, Digital Transformation Experiences

October 2021- present

Alef Education; Abu Dhabi - United Arab Emirates

- ❖ **Expert Content Writing (Physics) - High School, 12 Advanced.**

KEY SKILLS & ACHIEVEMENTS

- Developing and writing engaging and interactive content
- Writing/designing briefs and original content in the form of storyboard (manuscript and video scripts) ensuring consistent quality and pedagogical flow of subject content
- Guiding graphic designers, clearly and effectively to obtain the necessary images, videos, and animations for a successful presentation.
- Authoring and reviewing assessment items written based on different cognitive domains and levels
- Writing and reviewing experiential lessons to cover disciplinary core ideas and science engineering practices
- Demonstrating the ability to work under pressure in the fast-paced deadline-driven environment

2020-2021

Dar-Al Moufid, Jounieh, Lebanon

<http://www.dar-almoufid.org/>

- ❖ **Physics e-Book Author**

Achievements:

- Creating Physics digital training book; the book includes problems and course summary that covers the Lebanese baccalaureate and some university entrance exams. Sample is available online at: <http://www.dar-almoufid.org/>

2018-2020

Smart Oriented & Constructive E-learning, Beirut, Lebanon

(SOrCE) <https://needs.com.lb/services/cs-portal-elearning-ju/>

❖ **Consultant and Online courses designer**

Key tasks:

- Designing and developing content, experiences, and other solutions to support the acquisition of new knowledge and skills
- Designing and developing physics instructional material
- Developing interactive activities
- Developing learning experiences in Physics

Achievements

- Designing digital platform for online courses that cover learners' needs
- Providing enterprise e-Learning solutions and services to deliver learning, training, and academic programs

2014 - Present

International Arabic Baccalaureate (IAB); Zouk Mosebeh- Beirut

❖ **Educational Consultant, Curriculum Expert, Certificate Trainer**

KEY SKILLS & ACHIEVEMENTS

- Leading the IAB team in implementing IAB programs in Lebanon, KSA, and Egypt.
- Providing robust, comprehensive lesson plans for grades 10, 11, and 12 and creating personalized physics lesson plans and assessments for the different schools based on their unique needs.
- Creating assessment items written based on SAT criteria for the Egyptian Standardized Test (EST) platform in cooperation with Pearson and the Educational Research Center.
- Training and leading the internal audit Team to effectively audit digital resources to the (EST) platform in cooperation with Pearson and the Educational Research Center.
- Coaching physics teachers to cultivate their potential. Visiting teachers at schools to create plans on how to best support education.
- Modifying many curricula and practices to meet the problem-solving teacher evaluation model, NGSS, and IAB requirements.
- Designing a Learner-Centered Curriculum for the IAB system based on the understanding that each learner has different characteristics and these characteristics should be employed to elevate both training and learning
- Facilitating hands-on learning through creating and supervising laboratory activities and discussions.

- Responsible for creating engaging and diverse project-based learning opportunities for the next generation.
- Developing instructional designs for Physics lessons and Creating digital resources (test items, lesson plans, interactive learning activities) for the International Arabic Baccalaureate (IAB) platform in cooperation with Educational Research Center since 2016
- Creating evaluation and assessment tools
- Quality controlling the IAB physics exams for the Lebanese and Saudi Arabia piloting schools.

2008- present

Education Research Center (ERC), Zouk Mosebeh- Beirut

❖ Educational Consultant, Curriculum Expert, Certificate Trainer

KEY SKILLS & ACHIEVEMENTS

- Providing gap analysis to identify the organization's strength and current status; helping institutions to align with the international standards for respective educational processes and strategies, and formulate growth plans.
- Designing a Problem-Centered Curriculum for educational systems in many Arab countries (Egypt, Kuwait, KSA, Syria,...) to develop learners' 21st-century skills
- Providing specific guidance and periodic monitoring to the integration of ICT resources in different educational curricula.
- Examining & facilitating Physics teachers' performance through professional development sessions and workshops
- Creating personalized lesson plans for students based on their unique needs. Attend regular professional development courses to remain aware of trends in education and new teaching methods.
- Providing robust, comprehensive lesson plans for grades 10, 11, and 12 and creating personalized physics lesson plans and assessments for schools based on their unique needs.
- Providing professional development courses to schools to remain aware of trends in education and new teaching methods.
- Creating physics content in the form of storyboard (manuscript, animation, and video scripts ensuring consistent quality and pedagogical flow of subject content.
- Translating engaging and interactive content that covers grades 9-12 curriculum in the English- Arabic languages

ACHIEVEMENTS

- Developed updated scopes for knowledge depth and breadth for the Syrian and Kuwaiti curricula.
- Created and applied the "Scope and Sequence" for the secondary Physics Kuwaiti Curriculum (2010-2016).
- Developed the Kuwaiti, Syrian, and Saudi Arabia physics curriculum in cooperation with the education Research Center (ERC) and ministries of education (2009- 2016)

- Authored and co-authored for the elementary science Kuwaiti books for grades 1,2,3,4,5 and 6 (2009- 2014)
- Authored for the Kuwaiti student, teacher, and laboratory physics books for grades 8,9,10,11, and 12 ((2009- 2015)
- Authored and co-authored the Syrian elementary active books (2009-2012)
- Authored the Syrian student and teacher physics books for grades 7, 8,9,10,11, and 11 (2009- 2016)

2008- present

Center for Educational Research and Development (CERD), Dekwaneh – Lebanon

- ❖ **Consultant, Physics expert, Curriculum designer**
- ❖ Member of the high national council for modifying the Lebanese curriculum since 2010
- ❖ Member of the physics committee for setting questions for the official Exams (9 and 12 all sections).

KEY SKILLS & ACHIEVEMENTS

- Designing and developing physics instructional material
- Sharing actively with the high national council for modifying the Lebanese curriculum.
- Sharing effectively with the Lebanese Committee for Trends in International Mathematics and Science Study (TIMSS).
- Sharing with the ICT Committee for the creation of an ICT framework to understand and evaluate ICT competencies for teachers.
- Representing the Center for Educational Research and Development (CERD) in the official exams (grade 12 and grade 9)
- Sharing the physics committee for setting Action verbs for the official exams (2008).

3- Coordinating and Teaching Experience

2003- present

Ahliyah school, Downtown –Beirut;

- **Physics teacher and coordinator**

KEY SKILLS & ACHIEVEMENTS

- Teaching physics for Grades 10,11 and 12 .
- Planning, delegating, and evaluating work carried out by members of the Physics department.
- Creating, maintaining, and enhancing effective relationships between teachers.
- Coaching a provisional teacher (student-teacher) in lesson planning, classroom management, and content.
- Applying inquiry-based learning to design and develop content, experiences, and other solutions to support the acquisition of new knowledge or skills.
- Regularly performing experiments and teaching students how to replicate the experiments under safe conditions

- Designing and implementing inquiry-based physics labs on a routine basis
- Applying experiential lessons to cover disciplinary core ideas and science engineering practices.
- Integrating Google's technology, such as google classroom, docs, forms, sheets, and slides into the daily classroom routine.
- Using non-google apps, such as Kahoot, puzzle, and pivot interactives to collect formative and summative feedback as well as graded assignments.
- Taking responsibility for creating many of the departments' exams, homework sheets, always of the highest quality in content and form.
- Maintaining 100% success for all students in Lebanese official exam with very high ranks
- Reporting to superiors and the Head of Sciences on any concerns about learners.
- Assisting in the running of the Science Club.
- Working alongside my colleagues to provide consistent education for all students.
- Utilizing knowledge to assist students in designing and creating STEAM projects.

2014- 2020

Beirut Evangelical School for Girls and Boys- Rabieh, Lebanon

❖ Physics coordinator and teacher for grade 12 GS and LS.

ACHIEVEMENTS

- Teaching students of grade 12 LS and GS
- Securing and allocating resources to support effective learning and teaching within the subject area. Monitoring and controlling the use of resources.
- Working alongside my colleagues to provide consistent education for all learners
- Applying a wide range of educational methods to ensure all students are skilled at physics concepts and problem-solving.
- Preparing and executing cognitively engaging and differentiated physics lessons with an emphasis on a real-life situation
- Applying science standards and experience in scientific research to support student projects.
- Implementing a flipped classroom model, project-based learning, and peer instruction
- Providing detailed, actionable feedback to help students incrementally improve their problem-solving abilities
- Facilitating learning and improving teachers' performance by creating, using, and managing appropriate technological processes and resources in Physics.

2010-2018

IB (International Baccalaureate)

❖ Private Physics teacher

- Teaching all levels of physics international baccalaureate IB using an inquiry approach and activities.

- Improving students' scores on the IB exams by 95% during occupancy

2002- 2006

Lycee National School, Bechamoun, Lebanon

- ❖ **Physics coordinator and teacher for grade 12 GS and LS.**

ACHIEVEMENTS

- Teaching students of grades 10, 11, and 12 (LS and GS) the physics courses.
- Designing regular learning assessments and using performance analysis to improve training outcomes.
- Assisting learners in meeting grade targets
- Improving students' scores on the Lebanese official exams by 95% during occupancy

1997- 2009

Marron Aboud Official Secondary School, Aley, Lebanon

- ❖ **Physics teacher**

ACHIEVEMENTS

- Teaching students from 10-12 grades the physics courses.
- Incorporating the use of media and practical laboratory measures in lesson planning to meet the learning level of all students.
- Developing, selecting, and changing instructional materials and planning to attain all students' requirements
- Adapting the district curriculum to support students with varying skill levels

1998- 2002

Al Doha School, Khaldeh, Beirut

- ❖ **Physics, and mathematics teacher**

ACHIEVEMENTS

- Planning and delivering physics instruction to 9-11 grades;
- Teaching 9-10 grades the mathematics courses.

1995- 2002

Cedars Cultural School, Aley, Lebanon

- ❖ **Physics coordinator and teacher**

ACHIEVEMENTS

- Teaching students from 9-12 grades the physics courses
- Providing detailed, actionable feedback to help learners incrementally improve their problem-solving abilities

1995- 1996

Aley Cultural School, Aley, Lebanon

- ❖ **Physics coordinator, and teacher**

ACHIEVEMENTS

- Teaching students from 9-12 grades the physics courses
- Securing and allocating resources to support effective learning and teaching within the subject area.
- Monitoring and controlling the use of resources.

1994- 2011

Baissour Official Secondary School, Aley, Lebanon

❖ **Physics coordinator and teacher**

ACHIEVEMENTS

- Teaching students from 10-12 grades the physics courses.
- Teaching students from 10-12 grades the mathematics courses (Algebra, Trigonometry, and Geometry)
- Incorporating the use of media and practical laboratory measures in lesson planning to meet the learning level of all students.

4- Training Experiences

● **Provided conferences and workshops:**

1. Managed dialogue sessions at the “Alternative Assessments for Better Learning” Conference organized by ACCES Association (16th of October 2021)
2. Provided a training workshop “IAB framework and assessment policy” for the Lebanese piloting secondary schools at the Lebanese Ministry of Education: (September *2019).
3. Provided a training workshop “Making Blended Learning a Reality” to various online audiences (March 2019)
4. Provided training workshop “STEAM education” to various audiences of different Lebanese public and private schools, (September 2018,2019)
5. Provided training workshop “Interactive and Implementable Learning Opportunities from Leading Experts” to various audiences of coordinators and educators from different Lebanese public and private schools (April 2019).
6. Provided training workshop “Leadership in education” to various audiences of different Lebanese public and private schools (March 2017, 2018,2019)
7. Provided a training webinar “Foundations of Project-Based Learning” to various online audiences (Feb 2019)
8. Provided a training workshop “IAB framework assessment policy” for the Lebanese piloting secondary schools at the National Evangelical Institute for Girls and Boy; Saida, Lebanon (September 2019)
9. Provided a training workshop “Promote Critical thinking skills” to various audiences of different Lebanese schools, (Dec 2018)
10. Presented research findings “Lebanese Secondary Physics teachers attitudes towards the use of ICT” to various audiences at the 24th LAAS International Scientific Conference at Balamend university (2018)
11. Presented research findings “ICT Barriers in Lebanese Secondary Physics Courses” to various audiences at the 23rd LAAS International Scientific Conference at Lebanese university (2017).

12. Represented Lebanon in the “International Mathematics and Science Study - TIMSS conference” (November 12-17 / 2017) and (TIMSS-2018 conference” in Melbourne, Australia
13. Presented research findings “Assessment shifts for learning in the Singapore education system” to various audiences at the educational conference, Doctorate day, 2016 at USJ, Lebanon.
14. Presented research findings “Impact of ICT in physics instruction” (9th May 2015), to various audiences at an educational meeting at USJ, Lebanon.
15. Provided a training workshop “Active learning and Evaluations” at the Syrian Ministry of Education: (August 2010)
16. Provided a training workshop “**Using concept maps in teaching**” **delivered** at the Kuwait Ministry of Education (May 2010).
17. Provided a training workshop “**How to build and evaluate TIMSS questions?**” and “**Students’ assessments in Laboratory activities**” provided at the Kuwait Ministry of Education (May 2010).
18. Provided a training workshop “**Experiencing Newton’s laws**’ in the Seventh Annual Science and Math Teachers conference at SMEC seven conference at AUB. (2003).
19. Provided a training workshop “Evaluating the official assessments and the sources of errors in students’ exams” to the Kuwaiti teachers and coordinators in Kuwait (24 May till 4 April 2013).
20. Provided a training workshop “Teaching in laboratories” to various teachers and coordinators in Kuwait (13 May till 22 May 2011).
21. Provided a training workshop “Differentiated learning” to various teachers and coordinators in Kuwait (21 May till 1 June 2010).
22. Provided a training workshop “Teaching and assessing Sciences classes” to various teachers and coordinators in Syria, Farabi School, Damascus, Syria (4 Dec 2010)
23. Provided a training workshop “Multi Intelligence” to a various audience of Lebanese teachers and coordinators done at the “Stars College” (Private school), Tyre, Lebanon (16 October 2010)
24. Provided a training workshop “Class management, assessing, concept maps” to a various audience of teachers and coordinators in Kuwait with the Ministry of Education (16 August till 28 August 2010).
25. Provided a training workshop “Multi Intelligence” to various audiences of Lebanese teachers and coordinators at the Sarafand School (Private school) Sarfand, Lebanon (9 October 2010).
26. Provided Training sessions for the Secondary physics teachers at the Lebanese University, Faculty of education (2004-2005)

- **Attended conferences:**

1. “The role of UNESCO Clubs in facing the challenges of the modern world” (6th – 8th February 2014),

2. "Understanding and Evaluating ICT Competencies for Teachers" (16th -18th July 31, 2013) hosted by the ministry of education and the higher Education Lebanese Republic.
3. "Education For Innovation", The fourth annual conference of the educational research center (March 2012)
4. The workshop offered by PASCO (March 2012)
 "التقييم التشخيصي للتحصيل التعليمي في لبنان"
 - تأمين جودة التعليم
 - تطوير تعليم اللغات والمواد العلمية ورصد ومتابعة التلامذة من ذوي الصعوبات التعلمية
 - تحديث الادارة وتعزيز قدرات القيادة التربوية وتأهيلها
5. "Scientific Inquiry"- Workshop with Dr. Robert Hollon (December 2011)
6. "ASSESSMENT, ACCOUNTABILITY, AND STUDENT LEARNING OUTCOMES" - Workshop offered by Dr. Petter M. Makki at Kuwait Ministry of Education: " (May 2010)
7. "Create Hotlists, Treasure hunts, and Web Quests using Fila mentality"- Workshop offered by the educational recourses center at international college (Feb 28, 2009).
8. "Interactive Google tools for better Education"- Workshop offered by the educational recourses center at international college (March 15, 2008).
9. "Preparing teachers to use technology"- Workshop offered by American University of Beirut (AUB):", (March 18 & 25, 2006).
10. "Innovative Teachers, Information Communication Technology (ICT)"- workshop offered by the Ministry of National Education (2005).
11. "New Instructional Technology: Simulation of Scientific Practical Work in Physics" SMEC, the 9th Conference at AUB, (May 2005).
12. "A Physics performance task: projectile motion" and, "Time for a New High School function", SMEC the 8th Conference at AUB: (May 21 -22, 2004).
13. "Training of Trainers"- Workshop offered by the National Center for Educational Research (1998, 1999, 2000).

Projects and Non-Published Research:

1. Action Research on "The Effect of Activities in Teaching physics".
2. Action research on the impact of computer simulation in teaching charging and discharging phenomena
3. Project "electromagnetic gym" presented at AUB, Science fair (2010)
4. Project "alarm" presented at AUB with the **first prize** in the Science fair (2011)

Related Skills

1. Computer skills and Software: Full use of all Microsoft Office applications, ACTIVEinspire, Multi Stimulation, Work Bench, Mathematica, Geometry Sketchpad, Edpuzzle, ...
2. Corrector in official exams for Grades 9 and 12. (1997 2017)

3. High experience in the utilization of the laboratory instruments with many companies (Yogeco, BEL, AL- Dyar,....)(1995-2000).

Languages

- English: speak, write and read fluently.
- Arabic: speak, write and read fluently.
- French: read fairly.

Interests:

Chess and Ping Pong.

Reference Individuals

- Dr. Joumana Assaf, Head of Science division at the Center for Educational Research and Development (CERD), Dekwaneh, Beirut, Lebanon.
+961 70 703 961
- Dr. Hiba Othman, Head of teaching diploma program at the American University of Science and Technology (AUST), Beirut, Lebanon.
+961 76 559 636
- Dr. Bassem Kandil, Head of the Master program at Saint Joseph University, Beirut, Lebanon
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N.B.: All documents mentioned above are provided upon request